**PORTIFÓLIO**

**PROFESSOR INTERLOCUTOR DE LIBRAS**

IDENTIFICAÇÃO

**ESCOLA:**

**ALUNO(A):**

**PROFESSOR(A)**

**SÉRIE/ANO:**

**PERÍODO: SEMANAL**

DESCREVER OS APOIOS/AUXÍLIOS REALIZADOS COM O ALUNO DURANTE A SEMANA

Teve acesso aos roteiros do professor antecipadamente?

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 Assinale os recursos utilizados e descreva como foram os procedimentos:

* 1 - Centro de Mídias - CMSP;
* 2 - Fascículos impressos pela SEDUC;
* 3 - Google Classroom;
* 4 - Lista de atividades impressas pela escola;
* 5 - Livros didáticos do PNLD;
* 6 - Livros literários; 7 - Material didático da SEDUC - caderno do aluno;
* 8 - Microsoft Teams;
* 9 - Plataformas digitais; 10 - WhatsApp;
* 11 - Outros (descrever)
* Vídeo chamada, vídeos gravados ou outros:

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* Utilizou algum tipo de material extra para auxiliar o aluno na compreensão (recursos visuais, links de vídeos em Libras, sites, dicionários em Libras ...) ?

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Forma de comunicação com a família/ aluno (a):

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 Devolutiva do aluno:

 \*Forma de acompanhamento e supervisão:

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Registre aqui questões relevantes (se houver necessidade):

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Anexar evidencias (fotos/vídeos/atividades...) a partir da primeira semana do 2º bimestre:

Registre aqui questões relevantes (se houver necessidade):

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 Professor (a) Professor(a) Coordenador(a) Diretor (a) da Escola