

APPLICANT NAME: _____

COUNTRY: _____



International Leaders in Education Program (ILEP)

A program of the U.S. Department of State' Bureau of Educational and Cultural Affairs (ECA), and implemented by IREX

Application for Teachers

The U.S. Department of State and IREX announce a program for outstanding secondary-level school teachers to come to the U.S. for a professional development opportunity. ILEP seeks to:

- Enhance teachers' expertise in their teaching discipline and equip them with a deeper understanding of best practices in teaching methods, lesson planning, and instructional technology
- Create among educators a more nuanced understanding of the U.S.
- Develop productive and lasting relationships and mutual understanding between U.S. and international teachers and their students.
- Contribute to improving teaching in participating countries and communities by preparing participants to serve as teacher leaders who, upon returning home, will apply and share their experience and skills with their peers and students.
- Make U.S. students more aware of other countries around the world through interaction with international teachers.

ELIGIBLE TEACHING DISCIPLINES FOR ILEP ARE:

- English, or English as a Foreign Language.

Please return completed applications to:

DEADLINE:

Application Deadline:
Applications are free of charge and may be duplicated.

International Leaders in Education Program (ILEP)

Application for International Teachers

The International Leaders in Education Program (ILEP) will provide approximately 64 teachers with a unique opportunity to develop greater expertise in their subject areas, enhance their teaching skills, and increase their knowledge about the United States. ILEP will commence in January 2018 and conclude in May 2018. ILEP is a semester-long non-degree, non-credit, professional development program at a U.S. university. The program provides academic seminars focusing on new teaching methodologies and strategies, leadership, curriculum development, lesson planning, and instructional technology training. All participants will receive a technology allowance to purchase laptops or other technology tools. Participants will audit two courses in the host university's School or Department of Education, and thus will be part of the general university community. The program will include a practicum of at least 90 hours with a U.S. partner teacher in a U.S. secondary school near the host university, to actively engage participants in the U.S. classroom environment. As part of the academic program, participants will work in groups to develop a unique teacher professional development module. Cultural enrichment, mentoring, and support will be provided throughout the program.

After returning home, teachers who successfully complete the program will be eligible to compete for small grants awards for essential teaching materials, follow-on training for other teachers, collaborative projects between participating American schools and, and other activities that build on the exchange experience.

ABOUT THE U.S. DEPARTMENT OF STATE'S BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS (ECA)

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State works toward mutual understanding between the people of the United States and the people of other countries around the world, through a wide range of international exchange programs as authorized by the Mutual Educational and Cultural Exchange Act of 1961, as amended. ECA works in close cooperation with U.S. Embassies overseas to promote personal, professional, and institutional ties between private citizens and organizations in the United States and abroad.

ABOUT IREX

IREX is an international nonprofit organization that builds a more just, prosperous, and inclusive world by empowering youth, cultivating leaders, strengthening institutions, and extending access to quality education and information. IREX employs field-tested methods and innovative uses of technologies to develop practical and locally-driven solutions with our partners in more than 100 countries.

ELIGIBILITY REQUIREMENTS

Applicants must:

- Be current secondary* school-level, full-time teachers in an institution that serves a primarily local (not expatriate) population;
- Have earned a Bachelor's degree or equivalent education and experience;
- Have five or more years of classroom experience as a teacher of English, English as a Foreign Language (EFL), Mathematics, Science, and/or Social Studies, including special education teachers in those subjects;
- Be citizen of and resident in an eligible ILEP country;
- Earn a minimum score of 500 on the paper based TOEFL or 61 on an internet based TOEFL;
- Demonstrate a commitment to continue teaching after completion of the program; and
- Have submitted a complete application.

* Secondary school teachers include both middle and high school teachers serving students primarily between the ages of 12 and 18. Educators responsible for teaching more than one grade level must teach middle or high school students more than 50% of their time in order to be eligible for the program.

The International Leaders in Education Program promotes diversity in the classroom and in learning. ILEP supports inclusion and strongly encourages teachers with disabilities to apply.

Former participants of the International Leaders in Education (ILEP) program, the Teaching Excellence and Achievement (TEA) Program, the Edmund S. Muskie Graduate Fellowship Program, the Partners in Education (PiE), or the Fulbright Teacher Exchange Program are not eligible to apply. If you have participated in other

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professional development exchange programs, please contact the Fulbright Commission/U.S. Embassy in your country to inquire about your eligibility.

ILEP is a program for practicing teachers. Ministry of Education officials, full-time principals or educational administrators, full-time teacher trainers, university faculty, private English Language tutors, are not eligible.

Current IREX employees and consultants and their immediate family members (spouses, parents, children, and siblings) are not eligible to compete in any IREX-implemented grant programs, either as individuals or as the responsible party representing an institutional applicant.

IREX and ECA do not discriminate against grant applicants because of race, color, religion, sex, sexual orientation, age, national origin, disability or any other protected characteristic as established by U.S. law.

APPLICATIONS NOT MEETING THE ABOVE ELIGIBILITY REQUIREMENTS WILL NOT BE FORWARDED TO THE SELECTION COMMITTEE.

IREX reserves the right to verify all of the information included in the application. In the event that there is a discrepancy, or information is found to be false, the application will immediately be declared invalid and the applicant ineligible.

PROVISIONS OF THE FELLOWSHIP

- J-1 visa support;
- A pre-departure orientation held in participant's home country;
- Round-trip airfare to and within the U.S.;
- A Welcome Program and End of Program in Washington, D.C.;
- Academic program fees;
- Housing (generally shared with other program fellows) and meals;
- Accident and sickness medical insurance coverage (does not cover pre-existing conditions);
- Transportation to the practicum school (if necessary);
- A daily allowance for incidentals during the university academic program
- A professional development allowance;
- A baggage allowance; and
- The opportunity to apply for alumni small grants for alumni in good standing.

SELECTION PROCESS AND CRITERIA

ILEP Fellows will be selected through a merit-based open competition based on eligibility and the criteria below. Top candidates will be interviewed by an interview panel, and must take the TOEFL (Test of English as a Foreign Language) or provide valid results from within the past year, (test date no earlier than June 2016).

Selection Criteria):

- Demonstrated commitment to teaching in the field of secondary education;
- Demonstrated leadership potential;
- Professional and educational experience and achievements;
- Potential for developing long-term linkages between U.S. and home country educational institutions and schools;
- Preparedness (including maturity, flexibility, and ability to function independently) for an **intensive** U.S.-based training program with very limited free time for personal travel or sightseeing;
- Willingness and capacity to work and live collaboratively with international peers to foster a positive learning community for professional development;
- Articulated ideas for applying program experience to improving secondary education in home country;
- Ability to express ideas clearly and effectively;
- English language skills adequate to manage coursework, develop lesson plans, and team-teach in U.S. schools (a minimum paper-based or equivalent TOEFL score of 500 is required for ILEP participation); and
- Applicants who have had few or no opportunities to travel to the U.S. will be given priority.

GENERAL APPLICATION INSTRUCTIONS & SUBMISSION GUIDELINES

- Please answer **all** questions on the application. Incomplete applications will not be reviewed.
- Please type or print in black ink.
- If a question does not apply to you, enter N/A (not applicable).
- Include your full, legal name **as spelled on your passport** (if available) or other photo identification.
- Include complete contact information (including zip/postal codes for all addresses and city codes for all phone and fax numbers if available).
- Write your full name, city, and country in the top right corner of each page.
- **Hand sign** the Privacy Policy on the last page in ink.

INSTITUTIONAL SUPPORT AND REFERENCE FORM (ISRF) AND LEAVE APPROVAL FORM (LAF)

All applications must include the Institutional Support and Reference Form, which must be completed by your supervisor at the school where you are employed. The Leave Approval Form must be signed by the director of the school where you are employed. Both forms must be signed in ink. An English translation must be provided if the form and reference letter are not written in English.

A completed application includes all elements listed below. You may submit your application to the U.S. Embassy or Fulbright Commission in your country electronically or in paper form in the following order:

1. Application,
2. Hand signed Privacy Policy,
3. Institutional Support and Reference Form completed by your supervisor,
4. Leave Approval Form completed by your school director, and
5. A copy of the photo and information pages of your passport (or photo identification).

PROGRAM TIMELINE

	Application Deadline
March/April/May 2017	TOEFL Testing/Interviews
September 2017	Notification of Finalists
November/December 2017	Pre-Departure Orientation
January-May 2018	U.S. Program Dates

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International Leaders in Education Program

Application for Teachers

A program of the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA),
implemented by IREX

*Please answer ALL questions. Incomplete applications will **NOT** be accepted.*

Name (please spell exactly as it is written on your passport or other photo identification)

First/Given name:

Middle name:

Family name/Surname:

Country

Country of Citizenship:

Country of Legal Residence:

Place of Birth

City of Birth:

Country of Birth:

Gender

Male

Female

Number of Years Teaching at a Secondary School

I have been teaching for _____ years (not including student teaching practicums).

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Date of Birth (as listed on your passport or other photo identification)

Month	Day	Year
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Please check your birth month:

- January February March April May June
 July August September October November December

What discipline is your current PRIMARY teaching assignment?

English

- English for native speakers English for non-native speakers English literature
 English Grammar Other _____

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What other disciplines do you teach? (Select all that apply)

English

- English for native speakers English for non-native speakers English literature
 English Grammar Other _____

Mathematics

- Algebra Geometry Calculus Statistics Other _____

Science

- Chemistry Physics Earth Science Biology Other

Social Studies

- History Geography Sociology Civics Economics Religion
 Other _____

Special Education (*Working with students with learning or physical disabilities*)

- English Mathematics Science Social Studies Other _____

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9. Home Mailing Address:

Street/Building Number _____ Apartment Number _____
(if applicable)

City or Town _____ Country _____

Region/Province/State _____ Postal Index/Code _____
(if applicable)

Telephone number _____ Mobile Telephone: _____
(country code + city code + number) (country code + city code + number)

E-mail: _____

10. School Address:

Name of School: _____

City or Town _____ Region/Province/State _____

Country _____

11. School Information:

- (a) Is your school in an urban, suburban, or rural area? Urban Suburban Rural
(b) Is your school government-run or private? Government-run Private

Total number of students at the school: _____

Total number of full-time teachers at the school: _____

Total number of part-time teachers at the school: _____

Grade levels at the school: _____

Age range of students: _____

Average number of students per class: _____

Do students pay tuition to attend the school? _____

In less than 200 words, please tell us briefly about your school and the community it serves: Who are the students? What do they do when they graduate school or complete their studies at your school? What kind of work do their parents do? Please briefly share any other important information about the school community here.

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12. Have you ever been convicted of a crime? Yes No

If yes, please provide additional information, including a description of the factual circumstances of the arrest or conviction and any supporting documentation.

13. Has a teacher at your school participated in ILEP, or the Teaching Excellence and Achievement (TEA) program? If yes, what is his/her name, the program and the dates of participation?

Yes No

Name(s): _____

Program: _____

Dates of Participation: _____

14. Are you currently applying to any other U.S. government sponsored program, *including online programs*?

Yes No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

15. Are you currently applying or do you plan to apply to any professional development programs in other countries? Yes No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

16. Have you previously submitted an application for either the Teaching Excellence and Achievement (TEA) Program or the International Leaders in Excellence Program (ILEP)?

Yes No

If yes, please specify which program: _____ Program Dates: _____

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17. In the chart below, please fill in any previous trips you have taken outside of your home country. Please include trips for tourism, work, and exchange programs. Also include any trips sponsored by the U.S. government. Please provide as many details as possible in the "Notes" column.

City, Country Visited	Year of Travel	Reason for Visit (Work/ Tourism/ Exchange Program)	Notes (Name of program, program details, sponsoring organization, etc.)

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18. Please list other international experience you have had including working with international organizations or foreigners in your home country. Please include dates of interaction.

19. During the International Leaders in Education Program, participants often have roommates from other areas of the world. What steps would you take to successfully live with a person from another country? Give an example of a time you had to demonstrate flexibility interacting with someone from a different culture.

20. How did you learn about ILEP?

- Colleague ILEP Alumnus/a Friend School Administrator
 Publication (e.g. newspaper, magazine, etc): _____
 Website: _____
 U.S. Embassy Official or Regional English Language Office Fulbright Commissions
 Email message Other: _____

21. Education: Please list your educational background.

Institution/School	# of years of study	Field of Study	Degree/Certificate (High School Diploma, College, Postgraduate (e.g. Masters, PhD), etc.)	Year Degree Awarded

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22. Foreign Language Proficiency: Please rate your proficiency for each language you know in the categories of reading, writing, comprehension and speaking. Please rate on scale of 1 to 5 with 1 being low, and 5 being high.

Language	Reading	Writing	Comprehension	Speaking

23. Work History: Please list below your work history for the past five years. **Please list your current position first.** Please complete only one section per school, even if you worked there for multiple years.

Current School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

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24. Additional Education or Professional Experience & Activity: Please list what activities you have pursued to maintain and improve your professional training as an educator (for example, conferences, professional training, publications, certificate programs, etc.). In addition, please list professional organizations that you are a member of and relevant work in your community outside of school.

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25. Describe the opportunities or challenges for students in your community to receive a quality education. If applicable, describe how you have expanded or improved opportunities for access to education, or addressed other important issues related to quality education in your community.

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27. Statement of Purpose: Your Statement of Purpose is the most important part of your application. Your response will give the selection committee an opportunity to better understand you as a teacher leader and your desire to participate in the program. Statements must be clearly written in order to be considered.

Part I

In the space provided, please address *all* questions in *no more than 500 words*:

- Why do you want to participate in ILEP?
- Describe an occasion when you were a leader or set a positive example in your school.
- What skills and experience do you hope to gain from participating in ILEP?

Part II

In the space provided, please address *all* questions in *no more than 500 words*:

- How will your community benefit from your participation in the program? Describe at least two ways you will share what you learn with your school and/or community.
- Identify a challenge or pressing issue you seek to improve on in your school or community upon returning home from the International Leaders in Education Program.

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Additional Space: Please use this space for any additional information. Include any responses that did not fit elsewhere in the application.

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IREX PRIVACY POLICY & APPLICATION CERTIFICATION STATEMENT

Your privacy is important to IREX. That is why we request that all applicants read the following privacy policy statement carefully.

1. APPLICANT AND PARTICIPANT INFORMATION CONTENT AND STORAGE

Information about program applicants and current and past participants consists of data contained in their applications, information derived from interviews, and information gathered during the course of their program and as program alumni. IREX stores this information in written and electronic form indefinitely. Some data, such as contact information and professional experience, is continually updated.

2. USE OF INFORMATION: Information, which is described above, may be:

- A. Used by selection committees and interviewers to review applicants;
- B. Supplied to the program's funding organization;
- C. Submitted to potential host schools, universities, or organizations and/or organizations that provide field experience opportunities; and
- D. Used for the evaluation of an individual's participation in the program and in the collection of data for general program evaluation by IREX, funding agencies or other organizations contracted to conduct evaluations.

IREX does not sell applicant or current/past participant information.

The principles stated herein are binding only to IREX; other organizations involved in the implementation of these programs may adhere to other privacy or similar policies.

3. CERTIFICATION: I certify that I completed this application myself, without any aid or assistance, that the information given in this application is complete and accurate, and that I have carefully read and understand all notes and disclaimers provided therein.

I understand that IREX reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the International Leaders in Education Program (ILEP).

Also, I acknowledge that I am aware of the following requirements that I must observe if I am selected for the program:

- I must abide by all program rules and regulations and observe all the laws of the United States during my stay there, including returning to my home country for at least two years at the conclusion of the program in compliance with J-1 visa requirements.
- The health benefit coverage provided to me during my travels is intended only for emergencies and does not cover ordinary, pre-existing, and dental conditions.
- My spouse, children, other relatives or individuals are not permitted to accompany me to the United States on the program.

Signature of Applicant (must be hand signed)

Date